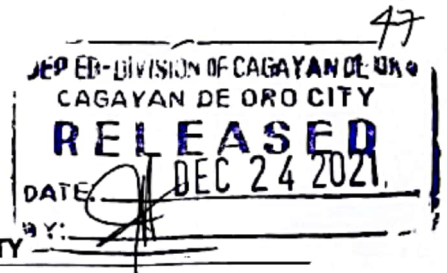




Republic of the Philippines
Department of Education
REGION X

SCHOOLS DIVISION OF CAGAYAN DE ORO CITY



DIVISION ADVISORY


December 24, 2021

In compliance with DepEd Order (DO) No. 8, s. 2013, this advisory is issued not for endorsement per DO 28, s. 2001, but only for the information of DepEd officials, personnel/ staff, as well as the concerned public. (visit www.deped.gov.ph)

ONLINE SURVEY FOR ENGLISH AND SPED TEACHERS

In consonance with the letter request of Dr. Maria Teresa M. Fajardo, Director of the Extension and Community Relations Division, USTP-Cagayan de Oro City, all elementary and secondary English and SPED teachers are encouraged to participate in the online survey related to training needs on or before December 31, 2021, via the following link: <https://bit.ly/3Jri01p>

If you have any concerns about the survey or your involvement, please contact Dr. Fajardo through this office number (088)-8561738 local 167.


DR. ALICIA E. ANGHAY, CESO VI
Sr. Asst. Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

/jdp'22



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Telephone No: (08822)855-0048



UNIVERSITY OF SCIENCE AND TECHNOLOGY OF SOUTHERN PHILIPPINES
Alubijid | Cagayan de Oro | Claveria | Jasaan | Oroquieta | Panaon

October 18, 2021

CHERRY MAE L. LIMBACO-REYES, PhD., CESO IV
Schools Division Superintendent, Division of Cagayan de Oro Department of Education

ATTN: JEAN S. MACASERO, PhD, EPS Special Education
JERLY H. ELUNA, PhD, Division English Coordinator

Dear Dr. Limbaco:

We at the College of Science and Technology Education (CSTE) continue to strive for excellence in the areas of instruction, research, and extension. And in the area of extension, we wish to involve your active and dedicated English and SpEd teachers in the Division.

With this, we are conducting Training Needs Analysis among the said teachers through online (Google forms), that specifically aims to:

- a) assess the needs of teachers in this pandemic;
- b) highlight interesting and innovative training strategies;
- c) seeks to review reading programs; set clear goals and expected outcomes of the program; set learning methods and activities,
- d) define learning material for every activity, select appropriate assessment models, and
- e) identify skills and other requirements for access and set requirements related to resources and infrastructure.

Related to this, we would like to seek your support and approval on this matter by asking your English and SpEd teachers to answer this survey at <https://docs.google.com/forms/d/1SUyf-Fk1KpV4PC5XrKGHVOIOpvef9ACmoryiVX2bXmw/edit?ts=61681639> . Rest assured that all data obtained are to be treated with confidentiality and to be used for the same purpose as stated.

Thank you very much and looking forward for a productive collaboration with your Division in attaining the stated goals.

Respectfully yours,

A handwritten signature in black ink, appearing to read 'M. Fajardo', is written over the typed name of the sender.

MARIA TERESA M. FAJARDO, EdD
Director, Extension and Community Relations Division